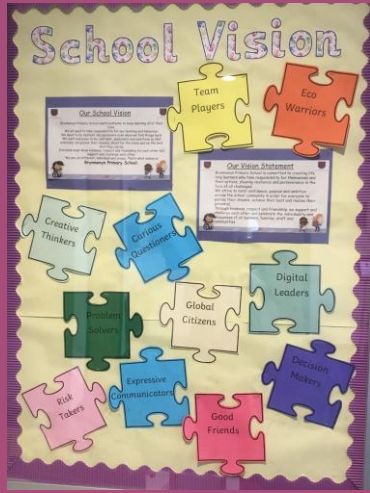




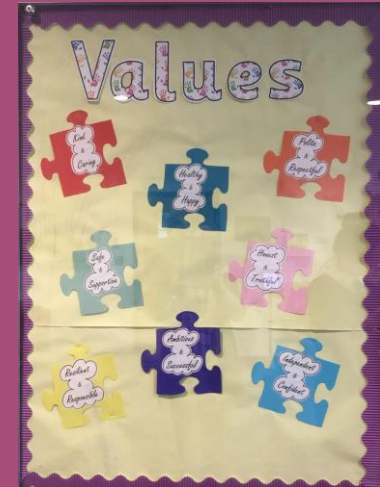
# BRYNMELYN PRIMARY SCHOOL

Newsletter - October 17<sup>th</sup> 2025



# OUR SCHOOL VISION

*Brynmenyn Primary School is committed to creating lifelong learners who take responsibility for themselves and their actions, showing resilience and perseverance in the face of all challenges. We strive to instil confidence, passion and ambition across the school community in order for everyone to pursue their dreams, achieve their best and realise their potential. Through kindness, respect and friendship, we support and challenge each other and celebrate the individuality and uniqueness of all learners, families, staff and communities.*



# CELEBRATORY NEWS

- The children and the staff would like to say a huge thank you to **Pyle Garden Centre** for their generous donation of plants for our gardens and forest school.
- We are looking forward to planting and caring for our plants and to see what delicious fruit we can harvest.



Click the picture above to see what else they have on offer 😊



# ONLINE SAFETY -



- We are having an extraordinary number of parental concerns raised over WhatsApp groups that children are part of.
- As you are aware, this is something that is out of school control, however we want to do what we can to support families. Our immediate advice is always to remove from groups and monitor phone use carefully.
- Below is a link to Hwb with extensive information about WhatsApp to support families - [WhatsApp - Hwb](#)
- The following slide shares an information poster. We will also be sharing this directly on Dojo.
- The following link directs families to another useful website for information - [Library | The National College](#)

# WHATSAPP INFORMATION

WhatsApp is one of the most popular messaging apps available and, as of 2024, has been made accessible to users as young as thirteen. With end-to-end encryption preventing even the platform itself from viewing any messages that users send on it, this app has been regularly utilised by those looking to keep their conversations private.

Unfortunately, the service poses several risks to its younger users – from misinformation and bullying to potential criminal exploitation – and it's vital that parents and educators understand these concerns and how to address them. This free guide delves into the online safety risks of WhatsApp and offers expert advice on how to safeguard any young people who use the platform.

**What Parents & Educators Need to Know about WHATSAPP**

WhatsApp is a free messaging service owned by Meta which allows users to send text and voice messages, make video calls, share multimedia – such as images, videos, documents and polls – and have group chats. WhatsApp messages are encrypted, meaning only the sender and the recipient can view what is sent. While this privacy may sound attractive on paper, this app comes with several associated risks that must be considered – especially for younger users.

**AGE RESTRICTION 13+**

**WHAT ARE THE RISKS?**

- GROUP CHATS**  
Group chats let friends talk together but can pose problems for younger users. They might feel excluded – like discussing secrets they weren't invited to. Harsh comments can also escalate quickly, as more people join in, amplifying the impact through a wider audience.
- EVOLVING SCAMS**  
WhatsApp's popularity makes it attractive to scammers. Tactics include impersonating a child in an emergency, or requesting money or triggering a login code, then pretending to be WhatsApp and asking for money. Giving them access to private messages and personal data.
- CHANNELS**  
'Channels' let users follow topics anonymously, interacting only through posts or email reactions. However, these channels can mimic real ones, spreading misinformation, hate speech, or phishing for credit cards. WhatsApp may also collect and share channel following info with third parties, raising privacy issues.
- DISAPPEARING MESSAGES**  
Disappearing messages help share sensitive info, but going invisible may be wrongly assumed they're fully private. Senders can opt for their message to vanish after 24 hours, 7 days, or 90 days – or for media, after one view. However, recipients can still have been seen by someone who has screenshot, reducing their privacy.

**FAKE NEWS**  
WhatsApp's simplicity makes sharing false news or conspiracy claims to help with misinformation, messages forwarded over five times may show it's been shared. It's hard to tell who's a double star. This alerts users that the message isn't original and may be unreliable.

**CHAT LOCK**  
The new 'Chat lock' feature lets users store specific messages in a separate password- or biometrically-protected folder, while useful for privacy, it could be misused by someone in close conversations or contacts they know parents and educators might find inappropriate, including age-restricted material.

**VISIBLE LOCATION**  
WhatsApp's 'live location' feature helps friends meet up or parents check a child's route home. However, sharing it in third-party chats can track their location, potentially revealing their home address or regular travel patterns to strangers.

**AI INTEGRATION**  
Meta AI on WhatsApp poses risks to children, including exposure to misinformation, inappropriate content, and data privacy issues, as responses may be inaccurate, and kids might share personal information unknowingly. It can also hinder critical thinking by offering ready-made answers.

**SECRET CODE**

**Advice for Parents & Educators**

- EMPHASISE CAUTION**  
Encourage children to treat unexpected messages with caution. Get them to consider, for example, whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.
- THINK BEFORE SHARING**  
Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content sent to one user to then be shared more widely, and even publicly on social media. Encourage them to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.
- ADJUST THE SETTINGS**  
It's vital to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. To do this, go to 'Privacy', then 'Groups'. You can give permission to 'My contacts' or 'My contacts Except...'. Additionally, if the child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.
- CHAT ABOUT PRIVACY**  
Have a conversation with youngsters about how they're using WhatsApp, emphasising that it's for their own safety. If you spot a 'locked chat' folder, you might want to talk about how it fits in with things like sharing what they're using, and why they have been hidden. Also, if a young user has sent any 'view once' content, discuss their reasons for using this feature.

**Meet Our Expert**

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**WakeUp Wednesday** The National College

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.04.2025

# PARENT QUESTIONNAIRE

As a school we are continuously trying to improve. We would like to ask you for your views and opinions. As a parent/carer, please tell us what you think about Brynmenyn Primary School by clicking the link and answering a few questions.

<https://forms.gle/MXCd84K3KfcMb3LS6>

Please read each statement considering your own experiences and tick the box that best fits with what you think. You will have an opportunity to explain why you have chosen your answers at the end if you want to.

Your opinion matters to us. We will use your answers to help us understand what you think about Brynmenyn Primary School. We want to know what we do well and what we can improve.

If you have more than one child you can submit a separate form for each child.

Thank you for your support.

# NO EXCUSE FOR ABUSE


- Unfortunately we have had incidents where parents have been abusive towards staff or used foul language towards staff this week.
- Our Chair of Governors is well aware of each incident.
- Below is a link to the Parent Code of Conduct on the website, which includes actions taken when conduct is intolerable.
- [Policies | Brynmenyn Primary School](#)

We will NOT tolerate behaviour that is:

- 🚫 thre@tening,
- 🚫 abu\$ive or
- 🚫 vi\*lent

# NO EXCUSE FOR ABUSE

We strive to create a safe and secure environment for pupils and staff alike.  
And we **WILL** take action when necessary.

 **NAHT**  
THE SCHOOL LEADERS' UNION

[naht.org.uk](https://naht.org.uk)

# CONSIDERATE PARKING



- We all know how busy drop off and pick up times can be. We can also imagine how that would impact on our neighbours and local residents.
- When parking nearby to drop off or pick up, we request that consideration is made for our local residents.
- Please avoid parking on other people's driveways or parking spaces.
- Ty Ynysawdre must not be used as it impacts on emergency vehicles getting access. This is essential to keep the residents safe.

# NO TOYS/TRINKETS



- When toys/trinkets are brought in to school they become a distraction. Either distracting children from their work or causing an argument between friends.
- Please support us by reminding your child that toys/trinkets are not to be brought to school and are best left at home where they are safe.

# THE NEW YEAR 2025-26 - DATES

- Please see the dates for 2025-26.
- Although we do our very best to stick to these dates, they are subject to change when things are out of our control.
- **NEW INSET DATE ADDED**
- There are two more INSET dates still to be allocated.

| Brynmenyn Primary School - Academic Year 2025-26   |  |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
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| <b>TERM DATES</b> <table border="1"> <tr> <td>Autumn 1</td> <td colspan="3">Monday 1st September - Friday 24th October</td> </tr> <tr> <td>Half term</td> <td colspan="3">Monday 27th October - Friday 31st October</td> </tr> <tr> <td>Autumn 2</td> <td colspan="3">Monday 3rd November - Friday 19th December</td> </tr> <tr> <td>Spring 1</td> <td colspan="3">Monday 5th January - Friday 13th February</td> </tr> <tr> <td>Half term</td> <td colspan="3">Monday 16th - Friday 20th February</td> </tr> <tr> <td>Spring 2</td> <td colspan="3">Monday 23rd February - Friday 27th March</td> </tr> <tr> <td>Easter hols</td> <td colspan="3">Monday 30th March - Friday 10th April</td> </tr> <tr> <td>Summer 1</td> <td colspan="3">Monday 13th April - Friday 22nd May</td> </tr> <tr> <td>Half term</td> <td colspan="3">Monday 25th - Friday 29th May</td> </tr> <tr> <td>Summer 2</td> <td colspan="3">Monday 1st June - Monday 20th July</td> </tr> </table> |  |                                  |                          | Autumn 1                  | Monday 1st September - Friday 24th October |                             |                             | Half term | Monday 27th October - Friday 31st October |  |        | Autumn 2 | Monday 3rd November - Friday 19th December |                      |        | Spring 1                   | Monday 5th January - Friday 13th February |                          |                          | Half term                 | Monday 16th - Friday 20th February |                             |                             | Spring 2 | Monday 23rd February - Friday 27th March |  |  | Easter hols | Monday 30th March - Friday 10th April |  |  | Summer 1 | Monday 13th April - Friday 22nd May |  |  | Half term | Monday 25th - Friday 29th May |  |  | Summer 2 | Monday 1st June - Monday 20th July |  |  | <b>PARENTS EVENINGS</b> <table border="1"> <tr> <td rowspan="5"><b>Meet &amp; Greet</b><br/>(3pm on selected dates)</td> <td>Year 2 - 10/9/25</td> </tr> <tr> <td>Year 1 - 11/9/25</td> </tr> <tr> <td>Year 6 - 12/9/25</td> </tr> <tr> <td>Year 3 - 15/9/25</td> </tr> <tr> <td>Year 4 - 16/9/25</td> </tr> <tr> <td></td> <td>Reception - 17/9/25</td> </tr> <tr> <td></td> <td>Year 5 - 18/9/25</td> </tr> <tr> <td><b>Autumn Term</b></td> <td>Tuesday 14th &amp; Wednesday 15th October</td> </tr> <tr> <td><b>Spring Term</b></td> <td>Tuesday 3rd &amp; Wednesday 4th February</td> </tr> </table> |  | <b>Meet &amp; Greet</b><br>(3pm on selected dates) | Year 2 - 10/9/25 | Year 1 - 11/9/25 | Year 6 - 12/9/25 | Year 3 - 15/9/25 | Year 4 - 16/9/25 |  | Reception - 17/9/25 |  | Year 5 - 18/9/25 | <b>Autumn Term</b> | Tuesday 14th & Wednesday 15th October | <b>Spring Term</b> | Tuesday 3rd & Wednesday 4th February | <div style="border: 2px dashed red; padding: 5px; text-align: center;"> <p>PLEASE BE AWARE THAT THESE DATES MAY BE SUBJECT TO CHANGE.<br/>WE WILL ALWAYS ENDEAVOUR TO GIVE AS MUCH NOTICE AS POSSIBLE FOR ANY CHANGES.</p> </div> <table border="1"> <thead> <tr> <th colspan="3">SPORTS DAY</th> </tr> <tr> <th colspan="3">All classes on the same day</th> </tr> </thead> <tbody> <tr> <td>Option 1</td> <td>Wednesday 6th May</td> <td>9:30-10:30<br/>Years 3 &amp; 4</td> </tr> <tr> <td>Option 2</td> <td>Thursday 7th May</td> <td>10:45 - 11:45<br/>Years 5 &amp; 6</td> </tr> <tr> <td></td> <td></td> <td>1:15 - 2:15<br/>Years 1 &amp; 2</td> </tr> <tr> <td>Option 3</td> <td>Tuesday 8th May</td> <td>2:30-3:15<br/>Nursery &amp; Reception</td> </tr> </tbody> </table> |  | SPORTS DAY |  |  | All classes on the same day |  |  | Option 1 | Wednesday 6th May | 9:30-10:30<br>Years 3 & 4 | Option 2 | Thursday 7th May | 10:45 - 11:45<br>Years 5 & 6 |  |  | 1:15 - 2:15<br>Years 1 & 2 | Option 3 | Tuesday 8th May | 2:30-3:15<br>Nursery & Reception |
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| Half term  | Monday 27th October - Friday 31st October  |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Autumn 2   | Monday 3rd November - Friday 19th December |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Spring 1   | Monday 5th January - Friday 13th February  |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Half term  | Monday 16th - Friday 20th February         |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
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| <b>Meet &amp; Greet</b><br>(3pm on selected dates)   | Year 2 - 10/9/25                           |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
|  | Year 1 - 11/9/25                           |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
|  | Year 6 - 12/9/25                           |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
|  | Year 3 - 15/9/25                           |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
|  | Year 4 - 16/9/25                           |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
|  | Reception - 17/9/25                        |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
|  | Year 5 - 18/9/25                           |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| <b>Autumn Term</b>   | Tuesday 14th & Wednesday 15th October      |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| <b>Spring Term</b>   | Tuesday 3rd & Wednesday 4th February       |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| SPORTS DAY   |  |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| All classes on the same day  |  |                                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Option 1   | Wednesday 6th May                          | 9:30-10:30<br>Years 3 & 4        |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Option 2   | Thursday 7th May                           | 10:45 - 11:45<br>Years 5 & 6     |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
|  |  | 1:15 - 2:15<br>Years 1 & 2       |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Option 3   | Tuesday 8th May                            | 2:30-3:15<br>Nursery & Reception |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| <b>INSET DAYS</b> <table border="1"> <tr> <td>Monday 1st Sept.</td> <td>Monday 5th January</td> <td>Friday 24th October</td> </tr> <tr> <td>TBC</td> <td>TBC</td> <td>Monday 20th July</td> </tr> </table>   |  |                                  |                          | Monday 1st Sept.          | Monday 5th January                         | Friday 24th October         | TBC                         | TBC       | Monday 20th July                          | <b>NATIONAL PERSONALISED ASSESSMENTS (YEARS 2-6)</b> <table border="1"> <tr> <td colspan="2">10th - 21st November</td> <td colspan="2">11th - 22nd May</td> </tr> </table> |        |          |  | 10th - 21st November |        | 11th - 22nd May            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Monday 1st Sept.   | Monday 5th January                         | Friday 24th October              |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| TBC  | TBC  | Monday 20th July                 |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| 10th - 21st November   |  | 11th - 22nd May                  |                          |                           |  |                             |                             |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| <b>CHRISTMAS CONCERTS</b> <table border="1"> <thead> <tr> <th>Nursery</th> <th>Reception</th> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> </thead> <tbody> <tr> <td>Thurs. 11th December - 2pm</td> <td>Mon. 8th December - 2pm</td> <td>Tues. 9th December - 2pm</td> <td>Weds 10th December - 2pm</td> <td>Tues. 9th December - 10am</td> <td>Weds 10th December - 10am</td> <td>Friday 12th December - 10am</td> <td>Thurs. 11th December - 10am</td> </tr> </tbody> </table>   |  |                                  |                          |                           |  |                             |                             | Nursery   | Reception                                 | Year 1   | Year 2 | Year 3   | Year 4                                     | Year 5               | Year 6 | Thurs. 11th December - 2pm | Mon. 8th December - 2pm                   | Tues. 9th December - 2pm | Weds 10th December - 2pm | Tues. 9th December - 10am | Weds 10th December - 10am          | Friday 12th December - 10am | Thurs. 11th December - 10am |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Nursery  | Reception                                  | Year 1                           | Year 2                   | Year 3                    | Year 4                                     | Year 5                      | Year 6                      |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |
| Thurs. 11th December - 2pm   | Mon. 8th December - 2pm                    | Tues. 9th December - 2pm         | Weds 10th December - 2pm | Tues. 9th December - 10am | Weds 10th December - 10am                  | Friday 12th December - 10am | Thurs. 11th December - 10am |           |   |  |        |          |  |                      |        |                            |   |                          |                          |                           |                                    |                             |                             |          |  |  |  |             |                                       |  |  |          |                                     |  |  |           |                               |  |  |          |                                    |  |  |   |  |  |                  |                  |                  |                  |                  |  |                     |  |                  |                    |                                       |                    |                                      |   |  |            |  |  |                             |  |  |          |                   |                           |          |                  |                              |  |  |                            |          |                 |                                  |

# AFTER SCHOOL CLUBS

- Children have now been added to the After School Clubs registers on Edulink.
- If your child has signed up for a club the expectation is that they attend – we had many on waiting lists and do not want spaces to be wasted.
- If your child is unable to attend an After School Club please inform the class teacher or contact the office.
- If we have not received a message we expect children to attend the club they have signed up for.

| PS1   | PS2  | PS3   |
|---|--|---|
| <u>Nursery</u> –<br>Playground games            | <u>Year 1</u> –<br>Bikes<br>Wellbeing<br>Creative  | <u>Year 4</u> –<br>Film/Eco<br>French<br>Cooking<br>Wellbeing<br>Running<br>Welsh<br>Drama                          |
| <u>Reception</u> –<br>Art & Craft<br>Footy Tots | <u>Year 2</u> –<br>Wellbeing<br>Creative<br>Board Games<br>Film/Eco                        | <u>Years 5 and 6</u> -<br>Wellbeing<br>Running<br>Welsh<br>Coding<br>Maths<br>Rugby<br>Football<br>Netball<br>Drama |
|   | <u>Year 3</u> –<br>Film/Eco<br>French<br>Cooking<br>Wellbeing<br>Running<br>Welsh<br>Drama |   |

# CELEBRATION NEWS

Well Done!

Seren y Wythnos awards have been presented to pupils in every class recognised for their use of Welsh. Pupil of the Week awards have been shared for a range of wonderful achievements across the school this week.



These pupils have shared their outside of school achievements -

- Macey (Y1) - Gymnastics
- Lily (Y1) - Gymnastics
- Seren (Y2) - Wave 2 Swimming
- Jack (Y2) - Player of the Match & Football
- Bertie (Y3) - Throwing Awards
- Skye (Y5) - Acro and Dance
- Bethan (Y5) - Player of the Match
- Evelyn (Y5) - Wave 5 Swimming
- Harry (Y1) - Rugby and listening skills
- Elara-Rae (Y4) - Dance
- Beauden (Y3) - Player of the Week & Wave 1 Swimming

# CELEBRATION NEWS

Well Done!

Seren y Wythnos awards have been presented to pupils in every class recognised for their use of Welsh. Pupil of the Week awards have been shared for a range of wonderful achievements across the school this week.



This week these pupils have shared their outside of school achievements -

- Alfie (Y1) - Rugby - Player of the week
- Noah (Y1) - Gymnastics
- Kayden (Y2) - Motorbike Racing
- Jacob (Y3) - Wave 4 Swimming
- Jenson (Y6) - Tackling & Tries - Rugby
- Sophie (Y6) - Coin Collection
- Alycia (Y6) - Player of the Match - Football
- Elara-Rae (Y4) - Dance
- Harriet (Y4) - Wave 1 & 2 Swimming
- Sivisha (Y4) - Running 100m
- Evelyn (Y5) - Drama
- Julia (Y6) - Wave 2 & 25m Swimming
- Ollie (Y3) Scoring tries in Rugby

# ATTENDANCE



Every Friday we recognise the class with the highest attendance during our celebration assembly. We are continuing to promote the BCBC message of 'Miss School, Miss Out'. Next term we will be sharing the attendance of every class each week.

**If your child is absent from school, you must inform us before 9:30am or it is recorded as unauthorised. Without this information we are obliged to contact the Education Welfare Officer.**

This week our attendance winners are the Ladybirds Class, Mrs Pope & Mrs O'Brien with an superb attendance of 100%

**MISS SCHOOL MISS OUT!**

"Attending school every day is important for our learning, wellbeing, achievement, and overall development"

Research shows that missing out on just 17 days of school will cause a drop in grade across all subjects at GCSE level. The higher your school attendance rate, the higher you will achieve.

#attendtoachieve

[www.bridgend.gov.uk/residents/schools-and-education/school-attendance/](http://www.bridgend.gov.uk/residents/schools-and-education/school-attendance/)

BRIDGEND

## ONGOING ATTENDANCE

- As part of our monitoring systems, we track attendance regularly. The table opposite shows you the weekly attendance of your child's class and the ongoing attendance since September, in alphabetical order.
- You can also see the totals for all classes on a weekly basis and since the start of the term.
- We really need your support to get our attendance up to where it needs to be – 94% and above.

| CLASS        | WEEKLY | SINCE SEPTEMBER |
|--------------|--------|-----------------|
| Ants         | 86.9   | 94.3            |
| Bats         | 88.1   | 91              |
| Bees         | 85.5   | 84.6            |
| Butterflies  | 90.2   | 91.5            |
| Caterpillars | 77.6   | 87.9            |
| Centipedes   | 95.2   | 92.8            |
| Dragonflies  | 99.0   | 94.7            |
| Falcons      | 94.3   | 94              |
| Foxes        | 94.4   | 90.4            |
| Harriers     | 85.4   | 90.8            |
| Hawks        | 88.2   | 90.7            |
| Hedgehogs    | 88.0   | 93              |
| Kestrels     | 93.7   | 93.4            |
| Ladybirds    | 100    | 98.3            |
| Millipedes   | 94.6   | 97.1            |
| Owls         | 90.8   | 92.7            |
| School total | 90.7   | 92.3            |

# DATES FOR YOUR DIARY – AUTUMN TERM 2025 - OCTOBER

This page will be regularly updated with new dates for events/trips/visits etc.

Keep an eye out for new dates added.

For now, we are sharing the annual dates for 2025-26.

| Date            | Event                                  |
|-----------------|--|
| 21/10/25        | Children's Commissioner Assembly       |
| 21/10/25        | Y6 Workshop                            |
| 22/10/25        | Parent Group 9-10:30                   |
| 23/10/25        | Harvest Assembly                       |
| <b>24/10/25</b> | <b>INSET – School Closed to pupils</b> |

# DATES FOR YOUR DIARY – AUTUMN TERM 2025 - NOVEMBER

This page will be regularly updated with new dates for events/trips/visits etc.

Keep an eye out for new dates added.

For now, we are sharing the annual dates for 2025-26.

| Date     | Event   |
|----------|---|
| 4/11/25  | Y4 Trip - Caerleon                            |
| 5/11/25  | Parent Group – 9-10:30                        |
| 6/11/25  | Flu Vaccines                                  |
| 6/11/25  | Internet Safety – Mat Jones BCBC @2:30pm      |
| 10/11/25 | National Testing fortnight – Week 1 (Y2 – Y6) |
| 12/11/25 | Parent Group – 9-10:30                        |
| 13/11/25 | Internet Safety – Mat Jones BCBC @2:30pm      |
| 14/11/25 | PTFA Meeting @ 2:30pm                         |
| 17/11/25 | National Testing fortnight - Week 2 (Y2 – Y6) |
| 19/11/25 | Parent Group – 9-10:30                        |
| 21/11/25 | Y5 Trip – Following the River                 |
| 26/11/25 | Parent Group – 9-10:30                        |
| 28/11/25 | Y6 visitor – Chris Elmore                     |

# DATES FOR YOUR DIARY – AUTUMN TERM 2025 - DECEMBER

This page will be regularly updated with new dates for events/trips/visits etc.

Keep an eye out for new dates added.

For now, we are sharing the annual dates for 2025-26.

| Date     | Event   |
|----------|---|
| 3/12/25  | Parent Group – 9-10:30                        |
| 5/12/25  | Christmas Fayre @2-4pm                        |
| 8/12/25  | Christmas Concert Week                        |
| 8/12/25  | 2pm – Reception Concert                       |
| 9/12/25  | 10am – Year 3 Concert / 2pm – Year 1 Concert  |
| 10/12/25 | 10am – Year 4 Concert / 2pm – Year 2 Concert  |
| 11/12/25 | 10am – Year 6 Concert / 2pm – Nursery Concert |
| 12/12/25 | 10am – Year 5 Concert                         |
| 15/12/25 | School Nurser – Hearing Test                  |
| 16/12/25 | Reception Trip - Wiggleys                     |
| 17/12/25 | Christmas Dinner & Jumper Day                 |
| 18/12/25 | Christmas Disco Day                           |
| 19/12/25 | Elf Day                                       |
| 19/12/25 | <b>LAST DAY of TERM – CHRISTMAS HOLIDAY</b>   |

# DATES FOR YOUR DIARY – SPRING TERM 2026

This page will be regularly updated with new dates for events/trips/visits etc.

Keep an eye out for new dates added.

For now, we are sharing the annual dates for 2025-26.

| Date    | Event                                   |
|---------|---|
| 5/1/26  | INSET DAY – School closed to pupils     |
| 6/1/26  | Pupils return to school                 |
| 13/2/26 | HALF TERM                               |
| 23/2/26 | Spring Term 2 – Pupils return to school |
| 27/3/26 | End of Term – EASTER HOLIDAYS           |

# SCHOOL MEALS

Week  
beginning  
20/10/25

Week 2

# PRIMARY MENU

## WEEK 1

### MONDAY

Cod & Salmon Fish Fingers \*  
Or Broccoli & Tomato Pasta  
Herby Diced Potatoes  
Baked Beans, Sweetcorn, Garden Peas, Salad  
Raspberry Peach Swirl Sponge & Custard

### TUESDAY

Beef Bolognese \*  
Or Falafel Burger  
Pasta or Potato Wedges  
Mixed Vegetables, Broccoli, Salad  
Fruit Yoghurt or Fresh Fruit

### WEDNESDAY

Roast Turkey & Stuffing in rich Gravy \*  
Or Vegetable & Lentil Shepherds Pie  
Boiled or Creamed Potatoes  
Green Cabbage, Carrots & Diced Swede  
Jelly with Strawberry Swirl

### THURSDAY

Meatballs in Rich Gravy \*  
Or Vegetable Sausage  
Creamed or Boiled Potatoes  
Carrots, Garden Peas, Broccoli, Salad  
Fruit Yoghurt or Fresh Fruit

### FRIDAY

Fish Fillet \*  
Or Spinach and Chickpea Curry  
Vegetable Rice or Chipped Potatoes  
Mixed Vegetables, Sweetcorn, Broccoli, Salad  
Mandarin topped Sponge Slice

## WEEK 2

### MONDAY

Mini Omelette with Pork Sausage \*  
Or Sweet & Sour Vegetables  
Potato Wedges or Vegetable Rice  
Baked Beans, Garden Peas, Salad  
Eve's Sponge & Custard

### TUESDAY

Cod & Salmon Fish Fingers \*  
Or Vegetable Plant Ball in Tomato Sauce  
Pasta or Diced Potatoes/Boiled Potatoes  
Broccoli, Garden Peas, Sweetcorn, Salad  
Fruit Yoghurt or Fresh Fruit

### WEDNESDAY

Roast Pork & Apple Sauce in Rich Gravy \*  
Or Vegetable Sausage  
Creamed or Boiled Potatoes  
Green Beans, Swede & Broccoli  
Tropical Rice Pudding

### THURSDAY

Chicken Fillet in Rich Gravy \*  
Or Vegetable & Bean Casserole  
Boiled or Creamed Potatoes  
Carrots, Cabbage, Country Vegetables, Salad  
Fruit Yoghurt or Fresh Fruit

### FRIDAY

Cheese and Tomato Pizza \*  
Or Quorn Dippers  
Jacket Potato or Chipped Potatoes  
Mini Corn Cobs, Mixed Vegetables, Salad  
Fruit Muffins or Tutti Frutti Flapjacks

## WEEK 3

### MONDAY

Breaded Fish Goujons \*  
Or Mushroom and Leek Bake  
Jacket Potato or Sauté Potatoes  
Garden Peas, Sweetcorn, Broccoli, Salad  
Toffee Apple Brownies with Fruit Slices

### TUESDAY

Meatballs in Tomato Sauce \*  
Or Southern Style Vegetable Burger  
Pasta or Potato Wedges  
Mixed Vegetables, Garden Peas, Sweetcorn, Salad  
Fruit Yoghurt or Fresh Fruit

### WEDNESDAY

Roast Beef with Rich Gravy \*  
Or Garden Vegetable Pie  
Boiled or Creamed Potatoes  
Baton Carrots, Cabbage, Swede  
Artic Roll and Fruit Wedges

### THURSDAY

Pork Frikadellons \*  
Or Quorn Fillet  
Creamed Potatoes or Boiled Potatoes  
Baked Beans, Carrots, Garden Peas  
Fruit Yoghurt or Fresh Fruit

### FRIDAY

Chicken Tikka/Korma \*  
Or Vegetarian Hot Dogs  
Vegetable Rice or Chipped Potatoes  
Broccoli, Sweetcorn, Garden Peas, Salad  
Strawberry Delight Crunch

| September 2025 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| M              | T  | W  | T  | F  | S  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 |

| October 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
| 29           | 30 | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 | 1  | 2  |

| November 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 | 31 |    |    |    |    |

Also served daily:  
Fresh Fruit, Wholemeal Bread, Yoghurt, Semi-Skimmed Milk, Water  
Occasionally due to circumstances beyond our control it may be necessary to change or replace some menu items or ingredients.  
Please note our menus/food may contain allergens. We are able to provide allergen information on request or please visit the Bridgend CBC website for more information.  
**\* NURSERY PUPILS**

# LATENESS

- We have had an increase in pupils arriving late for school. This directly affects their attendance and impacts on the start of their day.
- Our school day starts at 8:55am. That means children should be in school before this time.
- Gates will be open between 8:45–8:55am and closed promptly. After 8:55am you will need to bring your child to the office and sign them in on the iPad.
- If pupils arrive after 9:05am it gets recorded as a late. If they arrive after 9:25am it is recorded as a ‘U’ code which is late after close of register and impacts further on their attendance.



# PUNCTUALITY

## Getting Your Child to School Really Matters

**Did You Know... ?**

| In a School Year, If Your Child is Late Every Day By... | Your Child Would Have Lost Approximately... | or They Would Have Missed Approximately... |
|---|---|--|
| 5 Minutes   | 3.5 Days from School                        | 20 Lessons                                 |
| 10 Minutes  | 7 Days from School                          | 41 Lessons                                 |
| 15 Minutes  | 10 Days from School                         | 55 Lessons                                 |
| 20 Minutes  | 14.5 Days from School                       | 82 Lessons                                 |
| 30 Minutes  | 22 Days from School                         | 123 Lessons                                |

**Please Encourage Punctuality to Maintain Attendance**



The school day starts at 8.55 am. The class registers are open until 9.05 am. If a pupil arrives in class after this time, a “Late” mark will be recorded (L). If a pupil arrives after 9.25 am, a “Late after register closes” mark will be given (U). This affects the pupil’s overall attendance and will cause a decrease in their attendance figure.

Any learner who enters the school late will report to the school office where **parents are requested to sign in using the iPad system**. The office will record their name appropriately via SIMS. This will be reviewed with the EWO on their visits.

### ATTENDANCE CODES

- / or \ – present
- L – Late (after 9:05)
- U – Late after register closed (after 9:25)
- V – trip or visit
- I – illness (school have been informed)
- M – Medical
- H – authorised holiday
- G – unauthorised holiday



# AUTUMN TERM TOPICS



- Nursery – Marvellous Me
- Reception – Houses & Homes
- Year 1 – Out & About in Brynmenyn
- Year 2 – We Are Wales
- Year 3 – The Kingdom United
- Year 4 – Globe Trotters
- Year 5 – Misty Mountain, Rushing River
- Year 6 – The Crown, the Council & the Community



# SITE SECURITY - SAFEGUARDING

- If you are waiting in the foyer of the building – by the school office – please DO NOT press the green door release button and let anyone into the building. This is to be done by school staff only. This is in place for safeguarding reasons.
- There is a sign above to remind everyone.
- Thank you for your support



# FRUIT TUCK - REMINDER

- All fruit tuck will need to be paid for in advance, either on a weekly or half termly basis. We will not be able to give out fruit that has not been paid for.  
Weekly cost = £1.50  
Up until the end of this term = £10.50 (up until Christmas)
- Money will need to be sent in an envelope, clearly labelled with your child's name and class/teacher.
- Pupils are still welcome to bring in their own fruit/vegetable snack for playtime.



# BIKES & SCOOTERS

- We love it when pupils come to school on their scooters or bikes. It all adds to our Tali Teithio data and helps us to have a positive impact on the environment.
- Polite reminder – We do request that they are only walked on school site to avoid any collisions or accidents.



# IN THE KNOW

- As parents, we all want to make sure our children are safe online.
- There is a range of information available to support families on Hwb. Click the link below for guidance about a range of apps.
- [In the know - Hwb](#)



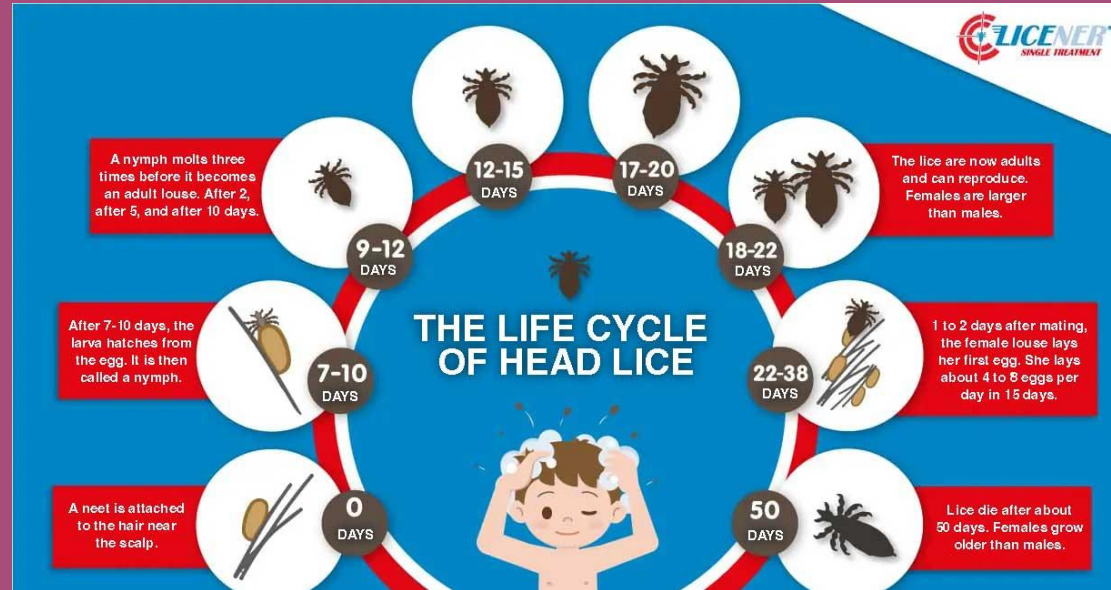
# EDULINK INFORMATION

- Before half term we sent out email invitations for our new app Edulink One. With Edulink, you will be able to report absences, track attendance, check school clubs and when the time comes – book parents evening. If you have not yet received this, please send us an email on [admin@brynmenynps.bridgend.cymru](mailto:admin@brynmenynps.bridgend.cymru) so we can get it over to you.



# HEADLICE

- We have had a few cases of headlice recently.
- Please can you help by checking your child's hair with a headlice comb.
- If needed, use a shampoo specifically designed to eliminate the crawly visitors.
- Advice can be found by clicking on the following link - [Head lice and nits - NHS](#)
- Pharmacies will also offer advice and guidance.
- Thank you for your support.



# STAFF CAR PARK

- **POLITE REMINDER**
- If you do not have a school permit to use one of the disabled bays, please do not enter the staff car park at any point.
- We all recognise that parking around school is difficult and request that everyone considers our resident neighbours.
- We have far too many cars accessing the staff car park currently and it is a health and safety hazard.
- AFTER SCHOOL CLUBS – **please use the drop off zone** to collect children attending after school club – school based and Simply After School child-care facility.
- We want to keep our grounds safe. This includes the car parks and how they are accessed.
- THANK YOU FOR YOUR CONTINUED SUPPORT

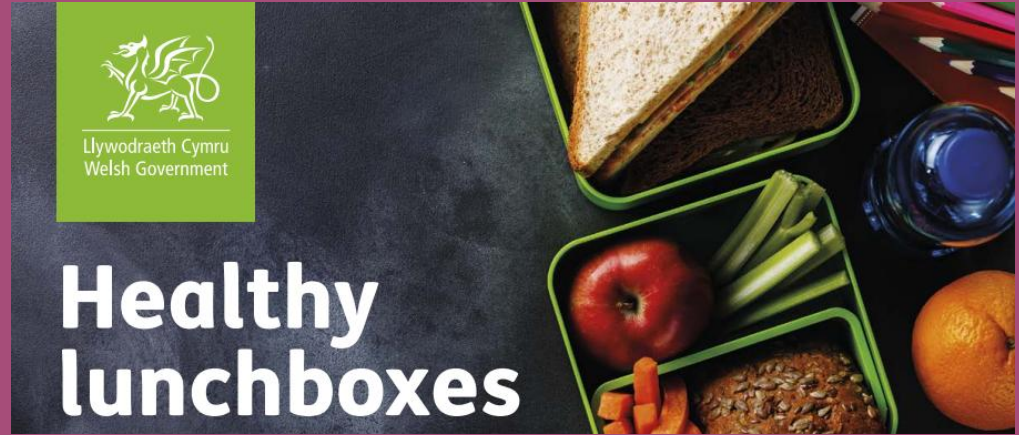


# HEALTHY LUNCHBOXES

As part of our work as a healthy school we are required to promote healthy lunchboxes.

Please click on the Welsh Government link below for advice on healthy lunchboxes.

[Healthy Lunchboxes](#)



## Top tips

You do not have to use foods produced specifically for lunchboxes. Some foods, such as meat or pasta, taste just as good cold. So how about cooking extra amounts for dinner, keeping the left overs in your fridge, then using them as part of your child's lunch to take to school the next day? You could plan lunches for the week in this way to help you to save money and reduce food waste.

To help you to find healthier options at the supermarket, look at nutrition labels on the front of packs and pick those which have amber or green traffic lights for fat, saturated fat, sugars and salt where possible.

# QUERIES OR CONCERNS

If you have a query regarding your child in school or a concern to raise please see the chart opposite for who to speak to.

You can contact the school office on 815850 who will pass the message on to the member of staff or arrange an appointment. They will get back to you as soon as possible.

## Step 1

Discuss concerns with class teacher - allow time for it to be resolved.

## Step 2

If you are still worried - Discuss concerns with class teacher again or with Mrs Russell - allow time for it to be resolved.

## Step 3

If you are still worried - arrange a follow up meeting with Mrs Russell - allow time for it to be resolved.

## Step 4

If you are still worried - contact the office to book an appointment with Miss Jones.

# HELP & ADVICE

"What's the bravest thing  
you've ever said?" asked  
the boy.



"Help," said the horse

Below are a number of agencies that can offer help, support or advice.

- ★ Bridgend Women's Aid - 01656 766139
- ★ WCADA (Substance Abuse Charity) - 01656 667717
- ★ Childline - 0800 1111
- ★ Safer Wales - Male Domestic Abuse Charity - 0808 801 0321
- ★ Live Fear Free 24 hour telephone line - 0808 80 10 800
- ★ Citizens Advice Bureau - 01656 762800
- ★ Samaritans - 116123 or email [jo@samaritans.org](mailto:jo@samaritans.org)
- ★ Shelter Cymru (financial & home advice) - 08000 495 495
- ★ Al-Anon (Family support for alcoholism) - 0800 0086 811
- ★ Calan (Domestic Violence Charity) - 01639 633580

# GENERAL INFORMATION

## Start & End Times

*Please ensure that your child is in school on time, in readiness for the school start time.*

As a reminder the times are below -

**All classes start time 8:55 am**

(Gates open at 8:50-8:55am)

**Finishing times** Nursery - 3:15pm

Reception to Year 6 - 3:25pm

## Up-to-date Contacts

\_Please ensure we have the correct and most up-to-date emergency contact details for your child. If we are unable to contact you or any of the listed contacts, following repeated attempts, we are obliged to contact Social Services for advice.

## Notifying of Absence

If your child is unwell and absent from school, please can you contact the office before 10am on the first day of absence. You can telephone on 01656 815850 or email on [admin@brynmenynps.bridgend.cymru](mailto:admin@brynmenynps.bridgend.cymru). Please get in touch with the office rather than through Dojo as those messages might be read after 10am.

## Medicines

Please can all medicines be handed in to the office and a form completed so they can be administered safely. Without the form, we are unable to administer. All medicine needs to be in the original packaging.

# SAFEGUARDING

If you have any concerns around safeguarding, you can speak to any one of the six Designated Safeguarding Leads in school.

If you have a concern outside of school hours, you can contact the Multi Agency Support Hub on 642320.

## *Brynmenyn Primary School*

**If you have a concern regarding a pupil, you must seek advice from a Designated Safeguarding Person immediately.**

Safeguarding Governor - Mr P Deenik

MASH Duty Desk - (64)2320

### Designated Safeguarding Persons

Miss K Jones



Mrs G Russell



Mr R White



Mrs A Wilcox



Mr T Harris



Mr G Evans



# SAFEGUARDING

- If you are concerned about any child please come and speak with anyone of our names designated safeguarding leads on the poster on the previous page or ring on 01656 815850.
- If you feel a child is at risk of immediate harm or danger, ring:
- MASH – 01656 642320
- Out of Hours Emergency – 01443 743665
- Click the link below or click on the image for further information –
- [Multi-Agency Safeguarding Hub \(MASH\)](#)



- If a child makes an allegation of a child protection nature or staff have serious safeguarding concerns we have a legal duty to report it. There is a process which we have to follow and although this may be upsetting for all involved, the process is there to protect all children and/or adults.
- Once a referral has been made it may result in a strategy meeting between multi-agency professionals (STRAT meeting). Depending on the nature of the concerns the outcomes of the strategy meeting could result in involvement by:
  - Children's Services
  - Police
  - Early Help
  - Other support services
- If you or someone you know is struggling please let us know. We are here to help and support you.